



Wilson C. Riles Middle School

4747 PFE Road - Roseville, CA 95747

916-787-8100 - Fax: 916-773-4131

"Every student matters, every moment counts"

October 9, 2017

Dear Parents/Guardians:

At Wilson C. Riles Middle School, our school mission is to develop our students' academic, emotional and social skills for success today and in the future.

This letter is to inform you that we operate a school-wide Title 1 program. The purpose of Title I, Part A of the Every Student Succeeds Act (ESSA) of 2015, is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and close the achievement gap. At Riles, Title 1 funds support our Husky Help program, literacy intervention during Homeroom, purchase supplemental teaching materials, fund professional development opportunities for teachers, and our AVID program including college tutors.

Attached you will find attributes of our Title 1 program. As a parent/guardian, you are an integral part in your child's success. Please sign below that you have received copies of these documents. Have your child return to their Homeroom teacher by Friday, October 13th.

Thank you,

Wilson C. Riles Administration

I have received and reviewed the following documents.

- Parent Involvement Policy
- School Parent Compact
- Husky Help Schedule
- Parent Meeting Schedule

Parent Name (*please print*): _____ Date: _____

Parent Signature: _____

Child's Name (*please print*): _____

Homeroom Teacher: _____

Wilson C. Riles Middle School

Parent Involvement Policy 2017-2018

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must work with parents to develop a Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The school and parents must agree on this policy, and the school must distribute it to parents.

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PART I. GENERAL EXPECTATIONS

Wilson C. Riles Middle School agrees to implement the following statutory requirements:

- The school will jointly develop with parents and distribute to parents of participating children, a School Parental Involvement Policy.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, distribute the policy in language parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt a school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) That parents play an integral role in assisting their child's learning;*
- (B) That parents are encouraged to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Wilson C. Riles Middle School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
 - Notify parents in advance of the meetings to change the School Parental Involvement Policy
2. Wilson C. Riles Middle School will take the following actions to distribute to parents of participating children and to the local community, the School Parental Involvement Policy:
 - Make available copies of the School Parental Involvement Policy in the front office.
 - Distribute the School Compact to each parent.
 - The School compact will be given to enrolling students throughout the school year.
 - Ongoing communication through the website, e-mail and phone dialer.
3. Wilson C. Riles Middle School will periodically update its School Parental Involvement Policy to meet the changing needs of parents and the school.
4. Wilson C. Riles Middle School will inform parents of the following:

- That their child's school participates in Title I.
 - About the requirements and program components of Title I.
 - Of their rights to be involved in their child's education within Title I.
5. Wilson C. Riles Middle School will provide to parents of participating children a description and explanation of the curriculum in use at the school, academic assessment tools used to measure student progress and the proficiency levels students are expected to meet.
 - All curriculum is available for viewing at Back To School Night.
 - All parents will be provided access to our Student/Parent Portal. This web-based interface allows parents and students to access grade, homework and attendance information.
 - Parents will receive notification of whether their child is enrolled in an ELD course.
 - Course outlines for each subject are available at the school.
 6. Wilson C. Riles Middle School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Wilson C. Riles Middle School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - PTA actively recruits parents during family nights and Back to School night. The PTA meeting schedule is posted on the school website.
 - School Site Council Meetings will be held four times throughout the school year.
2. Wilson C. Riles Middle School will incorporate the School-Parent Compact as a component of the School Parent Involvement Policy.
3. With the help of the District, Wilson C. Riles Middle School will provide to parents assistance in understanding the following topics:
 - The state's academic content standards.
 - The state's academic achievement standards.
 - State and local academic assessments, including alternative assessments.
 - The requirements of Title I.
 - Use of the school website and the Student/Parent Portal as a resource for parents.
4. Wilson C. Riles Middle School will, with the assistance of the District, provide materials and training to help parents work with their children to improve academic achievement in areas such as literary fluency and comprehension, math skills and use of technology, fostering parental involvement by:
 - Inviting parents who request assistance to meet with administrators and/or teachers to go over materials and expectations.

5. Wilson C. Riles Middle School will, with the assistance of its District and parents, educate teachers and other staff in how to reach out to, communicate with, and work with parents as equal partners; how to value and utilize parent contributions; how to implement and coordinate parent programs; and how to build ties between parents and schools, by:

- Asking for and encouraging ideas and input during School Site Council and PTA meetings.
- Keeping parents informed about events via email, newsletter, website and automatic phone dialer.

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Encourage parents through formal and informal means to participate in school-related meetings and training sessions.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct phone conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improve parental involvement.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

PART V. ADOPTION

This policy was adopted by Wilson C. Riles Middle School on August 31, 2017 and will be in effect for the period of one year. The school will distribute this policy to all parents. It will be made available to the local community in The Single Plan for School Achievement. Wilson C. Riles Middle School's notification to parents of this policy will be made available on the school website.



(Signature of Authorized Official)

8-31-17

(Date)

***** YOUR COPY TO KEEP *****

**Wilson C. Riles Middle School
School-Parent Compact 2017 - 2018**

At Wilson C. Riles Middle School our philosophy is that families, students, and school staff should work in partnership to help each student reach his/her potential. As partners we agree to the following:

As a student I will:	As a parent/guardian or family member I will:	As a school, we will:
<ul style="list-style-type: none">▪ Be safe, responsible and respectful at school.▪ Believe that I can learn and will learn.▪ Read for 2 hours per week.▪ Come to class on time, ready to learn and with assignments completed.▪ Set aside time every day to complete my homework.▪ Know and follow the school and class rules as outlined in the student agenda planner.▪ Follow the school's uniform dress code as outlined in the student agenda planner.▪ Regularly talk to my parents and my teachers about my progress in school.▪ Respect my school, classmates, staff, and family.▪ Ask for help when I need it.▪ Self monitor and limit my own TV viewing/social media and video game usage.	<ul style="list-style-type: none">▪ Talk to my child regularly about the value of education.▪ Communicate with the school when I have a concern.▪ Monitor TV viewing and make sure that my child reads every day.▪ Make sure that my child attends school every day, on time, and with homework completed.▪ Support the school's discipline and uniform dress code.▪ Monitor my child's progress in school.▪ Make every effort to attend school events, such as parent-teacher conferences, Open House and Back-to-School Night.▪ Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.▪ Participate in shared decision making with school staff and other families for the benefit of students.	<ul style="list-style-type: none">▪ Provide high-quality curriculum and instruction.▪ Communicate high expectations for every student.▪ Strive to motivate students to learn.▪ Teach and involve students in classes that are interesting and challenging.▪ Participate in and provide professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.▪ Enforce rules equitably and involve students in creating a warm and caring learning environment on campus.▪ Communicate regularly with families about their child's progress in school.▪ Provide assistance to families on what they can do to support their child's learning.▪ Participate in shared decision making with other school staff and families for the benefit of students.▪ Respect the school, staff, students, and families.



HUSKY HELP HOURS
2017 - 2018



7:15 am - 7:45 am

	Monday	Tuesday	Wednesday	Thursday	Friday
English		Ms. Koutney Rm. 515	Ms. Michaelis Rm. 606		
Math	Ms. Allred Rm. 510	Mr. Deason Rm. 504	Mr. Michel Rm. 516		Mr. Michel Rm. 516
Science		Mr. Wise Rm. 401	Ms. Swift Rm. 420	Ms. Magnani Rm. 422	Mr. Wise Rm. 401
Social Studies			Ms. Kennedy Rm. 517	Ms. Law Rm. 423	

2:25 pm - 3:25 pm

	Monday	Tuesday	Wednesday	Thursday	Friday
English		Ms. Koutney Rm. 515	Ms. Michaelis Rm. 606	Ms. Walters Rm. 519	Mr. Telles Rm. 521
Math		Ms. Cline Rm. 509	Mr. Deason Rm. 504	Ms. Allred Rm. 510	Ms. Lunsford Rm. 505
Science		Ms. Swift Rm. 420	Ms. Magnani Rm. 422	Mr. Brown OR Mr. Hamilton Rm. 400/402	
Social Studies		Ms. Ray Rm. 424	Mr. C. Smith Rm. 514	Ms. Ray Rm. 424	Ms. Ray Rm. 424

IMPORTANT DATES

Title 1 Meeting:

October 18, 2017
4:15 pm - 4:45 pm

Parent Conferences:

Thursday, October 19, 2017
and
Thursday, February 22, 2018
12:30 - 3:30, 5:00 - 7:30 pm

Parent Afternoon for English Department:

Tuesday, October 24, 2017
2:30 pm - 3:30 pm

P.T.A. General Meetings:

Thursday, September 21, 2017
Thursday, January 25, 2018
Thursday, April 26, 2018
6:00 pm - 7:00 pm